



BCATML

BC ASSOCIATION OF TEACHERS OF MODERN LANGUAGES

BCATML Celebrating Languages Conference 2019 *Program overview & workshops at a glance*

Thursday, October 24th, 2019

7:00 – 9:30 pm	BCATML Social networking event Howard Johnson at Elk Lake (view map) Come and meet members of BCATML’s Executive Committee as well as other teachers from around the province! Have some apples on us! RSVP at the time of registration. <i>No fee to attend.</i>
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Friday, October 25th, 2019

7:30 – 8:30 am	Registration & delegate bag pick-up, light refreshments, Exhibitors’ Hall
8:30 – 9:15 am	BCATML Annual General Meeting (Theatre)
9:15 – 10:00 am	Cultural performance & Conference Keynote with Gurpreet Bains (Theatre) Infusion of culture is not just dine, dance, and dress. What can we do as language educators to promote stronger connections to identity, language, and culture in a language program? Gurpreet will cover these themes and questions by reflecting on her 15 years of instruction. Gurpreet will challenge you to discover the iceberg of culture and how this produces a more in-depth discovery of language and thereby create more empowered and connected students. <i>Gurpreet Kaur Bains is an award-winning teacher with 20 years teaching experience. She is the Modern Languages Department Head of Surrey’s LA Matheson Secondary School. Gurpreet embodies her beliefs in empowering students, engaging community, and thinking critically around culture, all through Punjabi language instruction. She has worked with the Next Hundred Years Mentorship Program, Kaur Project, VISAFF, Shakti Society, Dhahan Youth Prize, Surrey School District Film and Speech Festival, the Punjabi Language Education Association, and the Indus Media Foundation. All of this falls under the umbrella of Punjabi Mustang; a program dedicated to taking ownership of language and connecting to one’s roots.</i>
10:00 – 10:15 am	BCATML Teacher Inquiry Project Presentation (Theatre)
10:15 – 10:30 am	Nutritional Break and Exhibitors’ Hall visit



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Session A Workshops 10:30 – 11:45 am

Session Title <i>Workshop Facilitator(s)</i>	Suggested target
A1 - Indigenous oral histories and the preservation of language <i>Dave Lam (Rival Schools), Kindra Harte (BCATML), Rome Lavrencic (BCATML)</i>	General
A2 – Free reading: Fostering literacy acquisition in a CI classroom <i>Vanessa Peterson</i>	General
A3 – Indigenous music research project for Core French <i>Andrew McFayden (BCATML)</i>	French
A4 – De l'apprentissage de la lecture à l'art de lire <i>Jenny Grey (Watermelon Works™)</i>	French
A5 – Writing Circles – an inclusive low-risk strategy for second language classes <i>Jennifer Spain</i>	French
A6 – Saanich-Lyon Mobility Path Program <i>Cindy Lister</i>	Elementary French
A7 – Schokolade, Berlin und jede Menge Spaß–Moderne Musik im DaF-Unterricht <i>Andreas Meckes „ZfA (Zentralstelle für das Auslandsschulwesen“)</i>	German
A8 – Teaching Japanese (and other languages) through Comprehensible Input <i>Matthew Russell</i>	Japanese
A9 – A game-based approach to teaching beginner Chinese <i>Li-Shih Huang</i>	Mandarin
A10 – Differentiated learning with games in Punjabi, Spanish & French classrooms <i>Amandeep Chhina (BCATML), Trish Kolber (BCATML), Stephanie Moreno</i>	Punjabi, Spanish, French
A11 – How to create immersion spaces in a non-immersive environment <i>Silvia Vazquez</i>	Spanish



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11:45 – 12:45 pm Lunch will be available in the Student Commons Area

Session B Workshops 12:45 – 2:00 pm

Session Title <i>Workshop Facilitator(s)</i>	Suggested target
B1 – Getting a handle on Standards-Based Assessment (Part One) <i>Lukas Morel</i>	General
B2 – Creating student exchange possibilities <i>Robin Coogan-Penner</i>	General
B3 – Hot off the press! Core French resources to share! Aboriginal perspectives and authentic learning approaches! <i>Kindra Harte (Pearson Education)</i>	French
B4 – My students love French now! Creating lessons which fully engage the Core French Learner (Part One) <i>Nancy Griffith-Zahner</i>	French
B5 – DELF A1: A hands-on workshop for Core French <i>Sonje Bosman, Linda Ryall</i>	French
B6 – I’m teaching Elementary Core French! Now what? <i>Tanya Campbell (BCATML), Andrea Leeks</i>	Elementary French
B7 – The classroom in our pocket <i>Marje Stock (Cornelsen)</i>	German
B8 – Why Virtual Reality (VR) games help you learn languages <i>Yoshifumi Murakami (The Japan Foundation Toronto)</i>	Japanese
B9 – Inspire, engage, and transform Inquiry-based language learning and culture exploration <i>Ping Li (BCATML)</i>	Mandarin
B10 – Bridging the gap via cultural connections <i>Amandeep Chhina (BCATML), Rabinder Boparai, Satvinder Randhawa</i>	Punjabi
B11 – Teaching with TPRS novels: Building intercultural understanding in the TPRS classroom <i>Michelle Metcalfe</i>	General, Spanish



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2:00 – 2:15 Nutritional break & Exhibitors' Hall visit

Session C Workshops 2:15 – 3:30 pm

Session Title <i>Workshop Facilitator(s)</i>	Suggested target
C1 – Getting a handle on Standards-Based Assessment (Part Two) <i>Lukas Morel</i>	General
C2 – Get students talking: Using authentic ads and commercials to build proficiency <i>Deanna Scheffer (Vista Higher Learning)</i>	General
C3 – Language learning centres are for every age! Using manipulatives and games to engage all language learners <i>Shauna Néro (BCLCA)</i>	General
C4 – My students love French now! Creating lessons which fully engage the Core French learner (Part Two) <i>Nancy Griffith-Zahner</i>	French
C5 – Pixton Comics Demonstration <i>Jared Shaw (Pixton Comics)</i>	French
C6 – YouTube – A French teacher's dream <i>Tanya Campbell (BCATML)</i>	Elementary French
C7 – Altersgerechte Phonetikarbeit im Unterricht mit Kindern und Jugendlichen <i>Marje Stock</i>	German
C8 – Confidence in French begins with purposeful learning! <i>Kindra Harte (Pearson Education)</i>	French
C9 – A Moon-themed unit: Teaching Mandarin 9-12 <i>Xue Wu</i>	Mandarin
C10 – Make it, bake it, voilà it's a café! <i>Trish Kolber (BCATML), Sheena Falconer</i>	French
C11 – Teaching culture in the target language through comprehensible embedded input <i>Adriana Ramirez</i>	General