

EDUCATION  
EDUCATION  
Education

**SCOLA**  
**Annual General Meeting**  
**Friday, April 28<sup>th</sup>, 2017**

**BCATML Updates**  
**Rome Lavrencic**  
**Kindra Harte**



**BCATML**

BC ASSOCIATION OF TEACHERS OF MODERN LANGUAGES



## BCATML advocacy highlights:

- First Peoples Principles of Learning
- Bramble Berry Tales
- Idélo (TFO Programming)
- SEMA Awards
- BCATML Language study grants
- Language 11 Graduation requirement
- CEFR Round Table
- Second Languages Draft Curricula (Kindra Harte)

# Response to the Calls for Action of the Truth and Reconciliation Report:

“That the Standing Committee on Language Articulation (SCOLA) and its members respond to the Truth and Reconciliation Commission Calls to Action by supporting, in any way possible, the maintenance, revitalization, and strengthening of Indigenous languages, the development of Indigenous language teachers, and Indigenous language degree and diploma programs at the college and university level in British Columbia.”

*Motion: SCOLA AGM 2016*

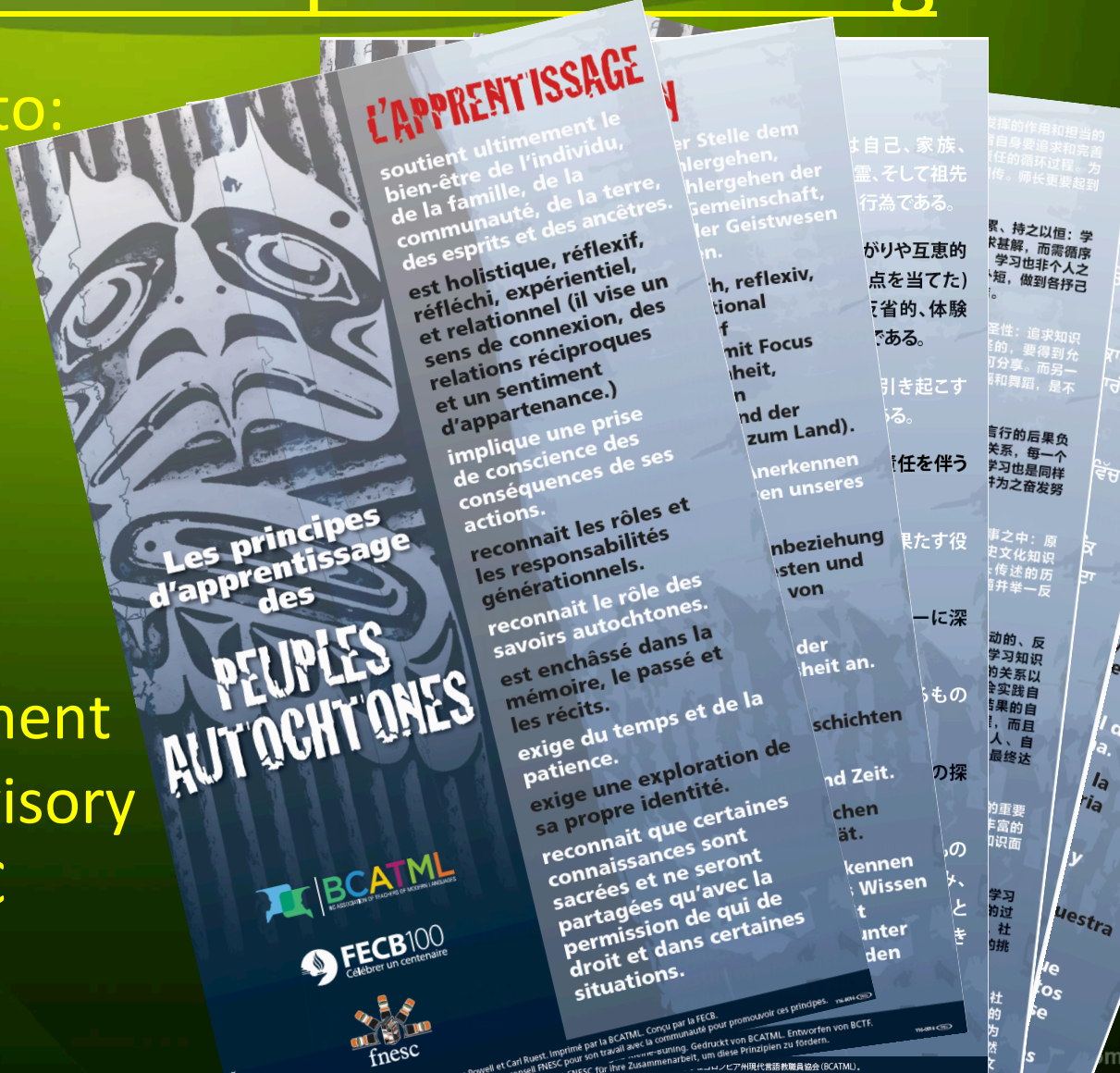
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# First Peoples Principles of Learning

➤ Poster translated into:

- French
- German
- Japanese
- Mandarin
- Punjabi
- Spanish

➤ Copyright disagreement  
BCTF Aboriginal Advisory  
Committee & FNEESC



# Bramble Berry Tales

- [www.brambleberrytales.com](http://www.brambleberrytales.com)
- Rival Schools (Vancouver)
- Passion project preserving indigenous languages of British Columbia
- Chief Ian Campbell, Marilyn Thomas
- Three Indigenous tales in:
  - English, French, Spanish
  - Squamish, Cree, Halq'emeylem
- Classroom ready resources



Mooshum & Kookum  
always told the best stories.



Bramble  
Berry  
TALES

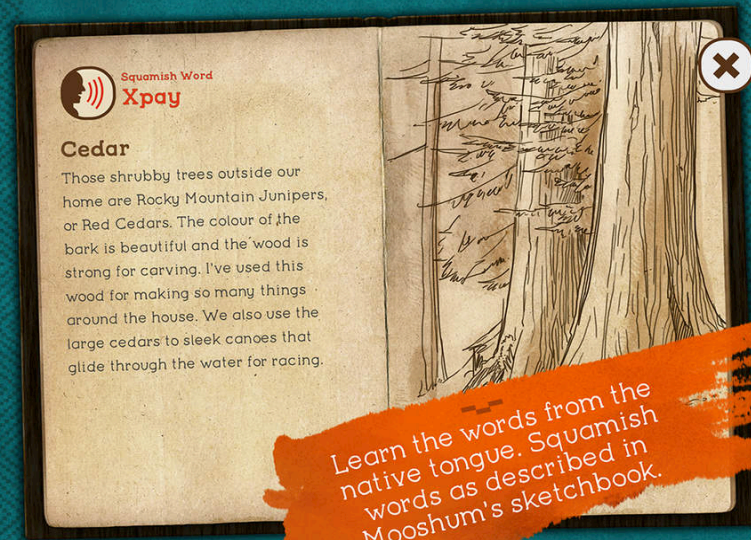


brambleberrytales.com



**B**

ut the giant doesn't flinch and instead SHRIEKS loudly right back at Thomas. Thomas falls back into the sand.



Squamish Word  
**Xpay**

## Cedar

Those shrubby trees outside our home are Rocky Mountain Junipers, or Red Cedars. The colour of the bark is beautiful and the wood is strong for carving. I've used this wood for making so many things around the house. We also use the large cedars to sleek canoes that glide through the water for racing.

Learn the words from the native tongue. Squamish words as described in Mooshum's sketchbook.

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## Idélo (TFO – Télévision Franco-Ontarienne)

- [www.idello.org](http://www.idello.org)
- Learning platform and resource for Teachers, educators, students and parents
- Partnership with CPF, AFÉSEO and L'Ordre des Enseignantes et des Enseignants de l'Ontario.
- Educational content and resources (tools, online classes)
- Membership through BCERAC

The screenshot shows the Idello website homepage. At the top, there is a navigation bar with the Idello logo, a search bar, and a link to explore resources. Below the navigation bar, there are four tabs: TEACHERS, EDUCATORS, STUDENTS, and PARENTS. The main content area is titled "TEACHERS, HERE ARE RESOURCES FOR YOU" and includes a "CREATE A FREE TEACHER ACCOUNT" button and an "EXPLORE" button. The featured content includes a "Video series" titled "JANUARY 2016 THE MOST VIEWED BY THE TEACHERS" with a video thumbnail for "Le rêve de Champlain", a "Teaching Tool" titled "Le rêve de Champlain" with a PDF icon, and two other video thumbnails: "C'est WOW" and "Zone".

The screenshot shows a grid of educational resources. The first row includes a "Video series" titled "JANUARY 2016 THE MOST VIEWED BY THE TEACHERS" with a video thumbnail for "La vie en garderie", a "Video" titled "Le Petit Gruffalo" with a bear character, a "Website" titled "Zoubi Doubi - Construis ta maison Zoubi Doubi" with a colorful house, and a "Video series" titled "Mini TFO - Chansons traditionnelles animées" with a cartoon character. The second row includes a "Video" titled "La vie en garderie" with a group of children, a "Video" titled "Le Petit Gruffalo" with a bear character, a "Website" titled "Zoubi Doubi - Construis ta maison Zoubi Doubi" with a colorful house, and a "Video series" titled "Mini TFO - Chansons traditionnelles animées" with a cartoon character.



## Student Exchange and Mobility Awards (SEMA)

- [www.gov.bc.ca](http://www.gov.bc.ca)
- BC students (Gr. 8-12) go abroad; develop intercultural skills and competencies in support of BC curriculum
- 17-34 awards; \$5000 - \$10,000 each
- Travel to China, France, Italy, Japan
- Request to include Germany, Austria, Switzerland, Spain, Latin America, and India
- MOE will forward letter forward to new government after the appointment of the Minister of Education



Tuesday, April 11, 2017.

Dwayne Cover  
Provincial Lead - K-12 International Education  
BC Ministry of Education  
Victoria, BC V8W 9H1  
**Re: Student Exchange and Mobility Award**

To Mr. Cover and members of the BC Council for International Education,

On behalf of the BC Association of Teachers of Modern Languages (BCATML), I am writing you to ask that the Ministry of Education expand the list of eligible countries for the Student Exchange and Mobility Award for 2017/18 and onwards.

Currently, the SEMA award is eligible for student exchanges to the People's Republic of China, France, Italy and Japan. BCATML is thankful for the opportunity that the SEMA Award presents to second language students of Mandarin, Cantonese, French, Italian and Japanese. As a Provincial Specialist Association of the BC Teachers' Federation, we also represent students and teachers of German, Punjabi and Spanish who presently cannot benefit from the SEMA Award.

BCATML has promoted the SEMA Award through our annual *Celebrating Languages Conference* and website ([www.bcatml.org](http://www.bcatml.org)). Last fall, a German language teacher from School District 33 (Chilliwack) notified BCATML that the SEMA award is not currently eligible for exchanges to Germany or Austria and that he was planning a student exchange to these countries this year. He and his students would have greatly benefited from the financial assistance the SEMA award offers. It is for this reason that I am writing.

BCATML kindly requests that the Ministry of Education actively pursue memoranda agreements with the Ministries of Education for Germany, Austria, Switzerland, Spain, Latin America, and India in addition to maintaining the current list of eligible countries. In so doing, we believe the Ministry of Education will further assist and support students' pursuit of languages and cultures in becoming better global educated citizens, which is one of the underpinning philosophies and principles in the redesigned second languages curricula.

BCATML kindly asks you to respond to this letter via the email address below. As well, if it is possible to provide any updates regarding the list of countries for the next school year, we would greatly appreciate it.

On behalf of second language teachers in British Columbia, we thank you for this opportunity and look forward to hearing from you.

Respectfully,

Rome Lavrencic  
BCATML President  
[psac51@bctf.ca](mailto:psac51@bctf.ca)

CC: Janice Neden, Assistant Director - Professional and Social Issues Division, BCTF



## BCATML Language Grants

- Four \$500 awards available
- Requirements:
  - Current Grade 12 BC student
  - Completed Language 12
  - Enrolled in post-secondary world language (major)
- Implementation for fall 2017
- Announcement at AGM 2017

## Language 11 requirement

- BCATML is requesting Min. of Ed. change graduation requirements for Dogwood Diploma
- Require Language 11
- Supports:
  - Fosters the Educated Citizen of BC curriculum
  - [Graduation Years Curriculum: Proposed Directions](#)



## CEFR Round Table

- Several meetings with APPIPC, BCATML, BCLCA, BCTF, BC DELF Centre, UBC
- Advisory group opposes Ministry classification of CEFR as an evaluative tool in Core French curriculum
- Uncertain if advisory group will reconvene

## BCATML Twitter Chat



Published

BCATML Twitter Chat re: BC's draft Second Languages Curricula (April 24, 2017)

A discussion on initial thoughts and views regarding BC's draft curriculum for Second Languages. What works well, what needs greater clarity, what resources can incorporate First Peoples Principles of learning and content, and what questions still remain for teachers?

by [RLavrencic](#) 15 minutes ago 6 Views

Twitter Chat  
April 24<sup>th</sup>, 2017  
6:00 – 7:00 pm

- [www.storify.com](http://www.storify.com)
- April 24, 2017



**#BCATML**  
Twitter Chat

Monday, April 24, 2017 at 6pm

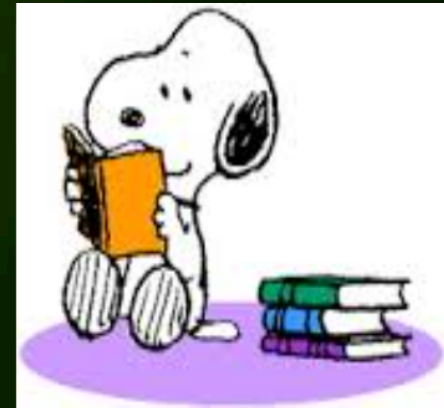
**Topic: Feedback on the Second Languages draft Curricula**

Join the chat using your Twitter account and hashtag #BCATML or follow along on BCATML's website at the bottom of the page!  
[www.bcatml.org](http://www.bcatml.org) |

# Second Languages Draft Curricula

## Kindra Harte

- Second languages update
- Curriculum 101
- Assessment
- Revision process [curriculum@gov.bc.ca](mailto:curriculum@gov.bc.ca)
- Resources
- Subject Landing Page



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