

Core French Teachers Gr. 5 to 8
Generalists (classroom teachers) and specialists
Professional Development Survey 2007

Through this provincial survey, a first of its kind, we hope to draw a clear picture of the unique characteristics of teaching core French in British Columbia. Your responses will help identify the most urgent needs of core French teachers across the province. They will also serve to describe the various contexts in which core French is delivered. We will then develop an action plan to address the challenges you have identified with recommendations for delivery formats and professional development.

Your answers will be treated with the strictest confidence. Neither you, your school, nor your school board will be identified in any way in our final report.

SCHOOL CONTEXT

1. What grades are taught at your school?

- | | |
|------------------------------|--|
| <input type="checkbox"/> K-5 | <input type="checkbox"/> 8-12 |
| <input type="checkbox"/> K-6 | <input type="checkbox"/> 9-12 |
| <input type="checkbox"/> K-7 | <input type="checkbox"/> 10-12 |
| <input type="checkbox"/> 6-8 | <input type="checkbox"/> Other. Please specify _____ |
| <input type="checkbox"/> 7-9 | |

2. Approximately how many students attend your school?

- | | |
|---|---|
| <input type="checkbox"/> fewer than 150 | <input type="checkbox"/> 501 - 999 students |
| <input type="checkbox"/> 150 - 300 students | <input type="checkbox"/> 1000 or more |
| <input type="checkbox"/> 301 - 500 students | |

3. Which grades do you teach? Please check all that apply.

- | | | |
|----------------------------|----------------------------|-----------------------------|
| <input type="checkbox"/> K | <input type="checkbox"/> 5 | <input type="checkbox"/> 9 |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 6 | <input type="checkbox"/> 10 |
| <input type="checkbox"/> 2 | <input type="checkbox"/> 7 | <input type="checkbox"/> 11 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 8 | <input type="checkbox"/> 12 |
| <input type="checkbox"/> 4 | | |

4. What percentage of your workload is devoted to

- General classroom subjects _____ %
Core French _____ %
Another teaching specialty _____ % Please specify _____.
Other _____ % Please specify _____.

5. In how many schools do you teach?

- 1
 2
 3 or more

6(a). How many different core French classes/groups do you teach this year?

- 1
 2-3
 4-6
 7-10
 11 or more

6(b). To how many students do you teach core French in total? _____

7. Which statement best describes how core French is delivered in your school?

- Each teacher delivers core French to his/her home room class.
 Most teachers deliver core French to their home room class.
 One or more teachers platoon(s) or share(s) the school's core French classes.
 One or more teachers is/are considered the school French specialist(s).
 An itinerant teacher delivers core French during home room teacher's prep time.
 Other. Please specify _____

8(a). How many minutes per week of instructional time in core French do students generally receive?

(If there is a rotating block or semester system, please calculate the average time per week in a full school year)

- | | |
|--|---|
| <input type="checkbox"/> less than 40 minutes per week | <input type="checkbox"/> 120 to 139 minutes per week |
| <input type="checkbox"/> 40 to 59 minutes per week | <input type="checkbox"/> 140 to 159 minutes per week |
| <input type="checkbox"/> 60 to 79 minutes per week | <input type="checkbox"/> 160 to 179 minutes per week |
| <input type="checkbox"/> 80 to 99 minutes per week | <input type="checkbox"/> More than 180 minutes per week |
| <input type="checkbox"/> 100 to 119 minutes per week | <input type="checkbox"/> Other (please specify) |

8(b). Please indicate the timetable system at your school.

- Regular 5 days per week
- 8 block system
- Day 1/ Day 2 system
- Semester system
- Other (Please specify _____)

9. Please evaluate the availability of funding for core French activities (e.g., field trips, cultural performances)

- Unavailable Rarely available Sometimes available Usually available Always available

10. Please evaluate the availability of access to computers and the Internet for Core French.

- Unavailable Rarely available Sometimes available Usually available Always available

11. Please evaluate the availability of classrooms dedicated only to core French teaching

- Unavailable Rarely available Sometimes available Usually available Always available

12. Please evaluate the availability of space for lesson preparation for core French.

- Unavailable Rarely available Sometimes available Usually available Always available

13. Please evaluate the availability of space for storage of materials for core French.

- Unavailable Rarely available Sometimes available Usually available Always available

14. Please evaluate the availability of consultants (or other resource persons) to support French teaching

- Unavailable Rarely available Sometimes available Usually available Always available

15. Please indicate the degree to which your school administration is supportive of your FSL program.

- Not applicable Not at all supportive Slightly supportive Somewhat supportive
 Very supportive

16. Please indicate the degree to which parents of your students are supportive of your FSL program.

- Not applicable Not at all supportive Slightly supportive Somewhat supportive
 Very supportive

17. Please indicate the degree to which your teaching colleagues are supportive of your FSL program.

- Not applicable Not at all supportive Slightly supportive Somewhat supportive
 Very supportive

18. Please indicate the degree to which the community where you teach is supportive of your FSL program.

- Not applicable Not at all supportive Slightly supportive Somewhat supportive
 Very supportive

19. Please indicate the degree to which your students are supportive of your FSL program.

- Not applicable Not at all supportive Slightly supportive Somewhat supportive
 Very supportive

20. What 2 conditions are most helpful to your work as a core French teacher?

21. Approximately how many *secondary* schools are there in your school board/school district?

- fewer than 5
 5-9
 10-14
 15 or more

PEDAGOGICAL QUESTIONS

22. Please specify the commercial teaching resource you use most often:

- | | |
|---|--|
| <input type="checkbox"/> <i>Acti-Vie</i> | <input type="checkbox"/> <i>Passages</i> |
| <input type="checkbox"/> <i>Ça marche</i> | <input type="checkbox"/> <i>Tout ados</i> |
| <input type="checkbox"/> <i>Communi-quête</i> | <input type="checkbox"/> <i>Visages</i> |
| <input type="checkbox"/> <i>En direct</i> | <input type="checkbox"/> <i>Voyages</i> |
| <input type="checkbox"/> <i>Entre amis</i> | <input type="checkbox"/> Other (Please specify: _____) |

32. Please indicate to what extent you take part in other core French professional development activities.

- Not available Do not take part Take part every 3 years or more Take part once a year
 Take part more than once a year

Please specify “other” and indicate how often you take part in this activity

33. What would make professional development (ProD) more accessible to you?

Please check **all** that apply.

- Funding
 Shorter ProD sessions
 Offering ProD during school hours
 Availability of teachers-on-call
 Relevant topics
 Other Please specify. _____

34. What type of core French professional development (ProD) do you find the most helpful? Please check **all** that apply.

- Local workshops (i.e., school/board organized subject-specific ProD days)
 Provincial/national conferences (i.e., provincial language association conferences)
 ProD via electronic media
 Reading articles concerning the teaching of French
 Discussions and/or collaboration with colleagues
 Upgrading French language skills
 University courses in second language methodology
 None of the above
 Other. Please specify _____

35(a) Are you a member of BCATML/CASLT? yes no

35(b) Are you a member of APPIPC/ACPI? yes no

35(c) Are you a member of Canadian Parents for French? yes no

35(d) If you are a member of another second language association, please specify the association's name.

TEACHER PROFILE

36. Are you

- female
- male

37 (a). How long have you been teaching?

- 3 years or less
- 4-9 years
- 10-19 years
- 20 years or more

37 (b). How long have you been teaching core French?

- 3 years or less
- 4-10 years
- more than 10 years

38. Please indicate which of the following programs you have completed.

Please check all that apply.

- BEd
- PDP
- Diploma in Education
- Course(s) in FSL methodology
- Course(s) in French language or literature
- Other (Please specify _____)

39. What other experiences have prepared you to teach core French?

- Core French student

39 A. Please specify highest grade level completed _____

- French immersion student

39 B. Please specify highest grade level completed _____

- Summer French immersion experience(s)

39 C. Please specify number attended _____

- Learning French through travel or interpersonal connections

39 D. Other. Please specify _____

40. What is your mother tongue (first language that you learned to speak and can still understand now)?

- English
- French
- Other. Please specify _____

41. How would you rate the ease of modeling correct spoken French for students?

- Very easy
- Quite easy
- Possible
- Quite difficult
- Very difficult

