

**SPECIAL INVITATION TO ONE-DAY TEACHER EDUCATION SYMPOSIUM
A CALL FOR PROPOSALS**

**Attention all Faculty Members, Instructors and Teachers involved in French
Second Language & English Second Language
Teacher Education**

**Symposium on Second Language Education, Teacher Education and
Integration of the Common Framework of Reference and Language Portfolio**

Friday June 3, 2011 during the annual conference of the Canadian
Association of Applied Linguistics (ACLA/CAAL) in Fredericton, NB.

A joint project of the **Canadian Association of Applied Linguistics (ACLA/CAAL)**, the
Canadian Association of Second Language Teachers (CASLT) and the **Society for the
Promotion of the Teaching of English as a Second Language in Québec (SPEAQ)**

Organizers: **Wendy Carr** (University of British Columbia- wendy.carr@ubc.ca) and
Joe Dicks (University of New Brunswick- jdicks@unb.ca)

We seek paper presentations (20 minutes) and workshops (45 to 60 minutes) on practical themes and challenges facing FSL and ESL teachers and teacher educators. We invite presentations on topics such as: innovations in language teaching, learning, assessing; issues in education, evaluation, use of technologies; integration of common framework of reference for languages; use of language and other learning portfolios, linguistic duality within a context of diversity, in addition to any current issues relevant to those involved in the education of French Second Language or English Second Language teachers.

Submission deadline: November 15, 2010

All proposals will be assessed by at least two anonymous reviewers.

Please refer to guidelines below and send proposals to Clara.Soyris@ubc.ca

*Please pass the word to all educators working in **second language education** and **second language teacher education** programs!*

Links to conference information will be posted on the following websites:

www.aclacaal.org

www.caslt.org
www.speaq.org

ABSTRACT REQUIREMENTS – TEACHER EDUCATION SYMPOSIUM

Abstracts and presentations may be submitted/conducted in English or French.

1. Please submit your abstract or proposal by e-mail attachment to clara.soyris@ubc.ca (**if specifically for the teacher education symposium**) following the requirements listed below **by November 15, 2010**.
2. Paper sessions are designed for 20-minute presentations followed by a 10-minute question/discussion period. Workshops will be 45 minutes to 60 minutes in length. Please indicate clearly which session type and timing is proposed.
3. Abstracts for single papers and workshops should be **no longer than 250 words**, excluding references.
4. In order to help ensure anonymity, abstracts should not contain excessive reference to its author's publications, presentations or workshops; nor should they include identifying headers or footers.
5. All submissions should include:
 - a) a cover sheet with the name and contact information, including e-mail address, for the first author/presenter, and names and institutional affiliations for all presenters. (Please indicate on the cover sheet any specific equipment needs.)
 - b) a second page with the title and abstract for teacher educator papers or workshops (or title and description for teacher workshops).

For papers:

- Indicate the theoretical orientation.
- Indicate how the paper builds on and contributes to the literature.
- For empirical studies, include a clear statement of the research design (participants, research questions, data collection procedures, types of analysis).

For workshops:

- For teacher educators, indicate the research base, interest and relevance for the field, as well as the presentation style.
- For teachers, indicate the interest and relevance for the field.
- Indicate the timing for the workshop (45 or 60 minutes).
- Workshops should include a variety of presentation and activity types (some lecture, group work, interaction, etc.).

6. Only abstracts meeting the above criteria will be evaluated.