

**Curriculum Framework Document—Stage Two**

**Note:** This framework is meant to be a living document and as items become available they will be included here: [*www.bctf.ca/IssuesInEducation*](http://www.bctf.ca/IssuesInEducation.aspx?id=38416)

The information for the planning teams has been organized into the following organizational framework. The links are provided by sections below.

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| **Why?** | **What?** | **How?** |
| Why the change? | Overview of curriculum | Structures to support investigating curriculumTopics to explore |

The planning teams should make their own decisions on how these elements will be organized.

A possible example of organization is, the Why and What sections could potentially be done as a large group on day one of the non-instructional time, and the How section could be done with smaller groupings on the second day of the non-instructional time. The majority of time is probably best spent on the How section using the group structures suggested below.

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| **Why?** |
| **Why the change?**Curriculum Background document[*www.bced.gov.bc.ca/irp/docs/ca\_transformation.pdf*](http://www.bced.gov.bc.ca/irp/docs/ca_transformation.pdf)Transforming BC’s Curriculum[*www.bced.gov.bc.ca/irp/docs/overview.pdf*](http://www.bced.gov.bc.ca/irp/docs/overview.pdf)Curriculum Redesign: Frequently Asked Questions[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/faq.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/faq.pdf)[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/curriculum\_intro\_fr.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/curriculum_intro_fr.pdf)Curriculum Overview: What’s new? What’s the same?[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.pdf)[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.ppt*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.ppt)Curriculum Overview: Introduction to BC’s Redesigned Curriculum[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/curriculum\_intro.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/curriculum_intro.pdf)Curriculum Research Base[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/references.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/references.pdf)Educated Citizen, mission statement (all curriculum work was grounded in the educated citizen document)[*www2.gov.bc.ca/gov/DownloadAsset?assetId=951FBB92FB194D9AA708BD461A474CBD*](http://www2.gov.bc.ca/gov/DownloadAsset?assetId=951FBB92FB194D9AA708BD461A474CBD)Aboriginal Understandings[First Peoples Principles of Learning](http://www.fnesc.ca/wordpress/wp-content/uploads/2015/05/PUB-LFP-POSTER-Principles-of-Learning-First-Peoples-poster-11x17.pdf)Aboriginal Worldviews and Perspectives in the ClassroomA resource guide to help support teachers bring Aboriginal content and perspectives into the classroom[*www.bced.gov.bc.ca/abed/awp\_moving\_forward.pdf*](https://www.bced.gov.bc.ca/abed/awp_moving_forward.pdf) |

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| **What?** |
| **Overview of curriculum: Curriculum 101**Where to find it[*www.curriculum.gov.bc.ca/*](http://www.curriculum.gov.bc.ca/)How it is organized[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/Curriculum\_Brochure.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/Curriculum_Brochure.pdf)[The Curriculum Model](https://www.youtube.com/watch?v=lXyyZql2PZQ)A video explaining how the different components of BC’s redesigned curriculum work together to form a conceptual model that is competency-driven.[La structure des programmes d’études](https://www.youtube.com/watch?v=K4YPGQe5Fvo)Une vidéo expliquant comment les différentes composantes des nouveaux programmes d’études de la Colombie-Britannique sont interdépendantes et forment un modèle conceptuel basé sur des competences.[Big Ideas](https://www.youtube.com/watch?v=e_El-14MRec)A video explaining what big ideas are and the role they play in the conceptual model of BC’s redesigned curriculum.[Les grandes idées](https://www.youtube.com/watch?v=zYUsEpsPpig)Une vidéo expliquant ce que sont les grandes idées et le rôle qu’elles jouent dans le modèle conceptuel des nouveaux programmes d’études de la Colombie-Britannique.[Core Competencies](https://www.youtube.com/watch?v=uP4ndQ5ckoY)A video explaining what core competencies are and the role they play in the conceptual model of BC’s redesigned curriculum.[Les compétences essentielles](https://www.youtube.com/watch?v=gAuB4wMo1ZA&feature=youtu.be)Une vidéo expliquant ce que sont les compétences essentielles et le rôle qu’elles jouent dans le modèle conceptuel des nouveaux programmes d’études de la Colombie-Britannique.**Curriculum Overview: What’s new? What’s the same?**A PDF document and PowerPoint that address subject areas[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.pdf)[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.ppt*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.ppt)Assessment Redesign[*curriculum.gov.bc.ca/redesigning-assessment*](https://curriculum.gov.bc.ca/redesigning-assessment)**Resources**Navigating BC’s Curriculum Redesign Website[*youtu.be/bMIDVFEQy5Y*](https://youtu.be/bMIDVFEQy5Y)[Aboriginal Worldviews and Perspectives in the Classroom](https://www.bced.gov.bc.ca/abed/awp_moving_forward.pdf) A resource guide to help support teachers bring Aboriginal content and perspectives into the classroom.BCTF TeachBC resource website[*teachbc.bctf.ca/*](https://teachbc.bctf.ca/)TeachBC logo - small |

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| **How?** |
| **Structures to support investigating curriculum** **Developing a personal support network**Groupings such as the conference model, school groups, subject/role specialists, family of schools, and mentorship groups may be used. Teachers may also want to explore groupings such as: **Edcamps**Swanson, K. (2014). [Edcamp: Teachers Take Back Professional Development](http://www.ascd.org/publications/educational-leadership/may14/vol71/num08/Edcamp%40-Teachers-Take-Back-Professional-Development.aspx). Educational Leadership, 71(8), 36–40. Swanson, K. (2013). [Why Edcamp?](http://www.edutopia.org/blog/why-edcamp-kristen-swanson)  Edutopia. [TEDxPhiladelphiaED - Kristen Swanson - EdCamp](http://tedxtalks.ted.com/video/TEDxPhiladelphiaED-Kristen-Swan). TEDx. 16:22. **School inquiry groups and collaborative conversation**Adams, P., and Townsend, D. (2014). [From action research to collaborative inquiry: A framework for researchers and practitioners](http://www.cea-ace.ca/education-canada/article/action-research-collaborative-inquiry). Education Canada, 54(5), 12–15.Burden, S., and Gill, D. (2015). [Learning together: One school’s success with teacher learning cohorts](http://www.cea-ace.ca/education-canada/article/learning-together).  Education Canada, 55(1), 8–11.Donohoo, J. (2013). [Why collaborative inquiry?](https://us.sagepub.com/sites/default/files/upm-binaries/55369_Donohoo_Ch_1.pdf)  Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement (144 pp.). Thousand Oaks, California: Corwin.Nelson, T.H., Deuel, A., Slavit, D., and Kennedy, A. (2010). Leading deep conversations in collaborative inquiry groups. The Clearing House, 83(5): 175–179[*www.edugains.ca/resourcesPLC/PLF/2012\_Module/Handout5\_Nelson2010LeadingDeepConversations.pdf*](http://www.edugains.ca/resourcesPLC/PLF/2012_Module/Handout5_Nelson2010LeadingDeepConversations.pdf)Schnellert, L., and Butler, D.L. (2014). [Collaborative inquiry: Empowering teachers in their professional development](http://www.cea-ace.ca/education-canada/article/collaborative-inquiry). Education Canada, 54(3), 42–44.**Critical discourse**Arriaza, G. (2015). [Critical discourse analysis and leadership](http://files.eric.ed.gov/fulltext/EJ1062260.pdf). Educational Leadership and Administration: Teaching and Program Development, 26.**Topics**Place based learning[*www.cea-ace.ca/blog/mark-fettes/2014/06/3/aboriginal-education-needs-be-place-based-education*](http://www.cea-ace.ca/blog/mark-fettes/2014/06/3/aboriginal-education-needs-be-place-based-education)[*www.cea-ace.ca/blog/mark-fettes/2014/06/3/aboriginal-education-needs-be-place-based-education*](http://www.cea-ace.ca/blog/mark-fettes/2014/06/3/aboriginal-education-needs-be-place-based-education)Personalized learning[*bctf.ca/IssuesInEducation.aspx?id=38331#pl*](http://bctf.ca/IssuesInEducation.aspx?id=38331#pl) [*www.bcedplan.ca/*](http://www.bcedplan.ca/)[*www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/personalized-learning*](http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/personalized-learning)   **Inclusion**Alberta Teachers’ Association. [What is inclusion?](http://www.teachers.ab.ca/Publications/The%20Learning%20Team/Volume18/Number2/Pages/What-is-inclusion.aspx) The Learning Team, 18(2).Alberta Teachers’ Association. (2014). [Report of the Blue Ribbon Panel on Inclusive Education in Alberta Schools](http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/News-Room/2014/PD-170-1%20PD%20Blue%20Ribbon%20Panel%20Report%202014-web.pdf).Alberta Teachers’ Association. (2014). [Inclusive education in Alberta schools: Getting it right](http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/Publications/Professional-Development/PD-170-1a%20Blue%20Ribbon%20Panel%20Companion%20Doc%20web.pdf). Companion document to the Report of the Blue Ribbon Panel on Inclusive Education in Alberta Schools.Philpott, D.E., Furey, E., and Penney, S.C. (2010). [Promoting leadership in the ongoing professional development of teachers: Responding to globalization and inclusion](http://ir.lib.uwo.ca/cgi/viewcontent.cgi?article=1060&context=eei). Exceptionality Education International, 20(2): 38–54. \*See in particular “Six focus areas” beginning page 43[*bctf.ca/TeachingToDiversity/*](http://bctf.ca/TeachingToDiversity/)KDU model (link to come)Communicating student learning[*bctf.ca/IssuesInEducation.aspx?id=5642*](http://bctf.ca/IssuesInEducation.aspx?id=5642)**Technology and curriculum**Arnett, T. (2014). [Personalizing education: How blended learning transforms roles and relationships](http://www.cea-ace.ca/education-canada/article/personalizing-education). Education Canada, 54(4), 16–19.Burden, S., and Gill, D. (2015). [Learning together: One school’s success with teacher learning cohorts](http://www.cea-ace.ca/education-canada/article/learning-together).  Education Canada, 55(1), 8–11.Carey, J. (2014). [5 Tips for Classroom Management with Mobile Devices](http://indianajen.com/2014/03/07/5-tips-for-classroom-managemenet-with-mobile-devices/). (Reblogged from the original post at Edudemic). Tucker, C. (2015). [Five Tips for Managing Mobile Devices](http://www.ascd.org/publications/educational-leadership/may15/vol72/num08/Five-Tips-for-Managing-Mobile-Devices.aspx). Educational Leadership, 72(8), 24–29.Inquiry[*bctf.ca/TeacherInquiry/*](http://bctf.ca/TeacherInquiry/)**Curriculum and pedagogy**New Zealand Ministry of Education. (2007). [Effective pedagogy](http://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum/Effective-pedagogy). The New Zealand Curriculum Online.Tomlinson, C.A., and Moon, T.R. (2013). [Chapter 1. Differentiation: An overview](http://www.ascd.org/publications/books/108028/chapters/Differentiation%40-An-Overview.aspx). In Assessment and Student Success in a Differentiated Classroom. ASCD.[*www.nap.edu/read/9745/chapter/7#184*](http://www.nap.edu/read/9745/chapter/7#184)Aboriginal ways of knowing [*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal\_education\_bc.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf)[*education.alberta.ca/media/6809250/f\_chapter3.pdf*](https://education.alberta.ca/media/6809250/f_chapter3.pdf)[*firstnationspedagogy.com/EIR.html*](http://firstnationspedagogy.com/EIR.html)  K–9 Curriculum: Arts education/Core French/English Language Arts/Mathematics/Physical and Health Education/Science/Social Studies/ Career Education/Applied Design, Skills and Technologies/Français langue première/Français langue seconde - immersion[*curriculum.gov.bc.ca/curriculum*](https://curriculum.gov.bc.ca/curriculum)Grad yearsProposed DirectionsEnglish[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/GradYrCurriculumDirections.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/GradYrCurriculumDirections.pdf)French[*curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/GradYrCurriculumDirections\_fr.pdf*](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/GradYrCurriculumDirections_fr.pdf)Grad Draft Documents (Arts/Core French/English Language Arts/Mathematics/Physical and Health Education/Science/Social Studies)[*curriculum.gov.bc.ca/curriculum/10-12*](https://curriculum.gov.bc.ca/curriculum/10-12) |

**Resources to date. Keep checking back for new information.**

BCTF TeachBC resource website

[*teachbc.bctf.ca/*](https://teachbc.bctf.ca/)

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[Project of Heart: Illuminating the Hidden History of Indian Residential Schools in BC](http://www.bctf.ca/HiddenHistory/)



FNESC Resource—Indian Residential Schools and Reconciliation Resources

[*www.fnesc.ca/irsr/*](http://www.fnesc.ca/irsr/)

PowerPoint support material (in progress)

BCTF Webinar and Livestream Events

January 21, 2015 Curriculum Development Forum
[*webinarjam.net/webinar/go/replay/14271/b93992eea8/NS7227138oF*](http://webinarjam.net/webinar/go/replay/14271/b93992eea8/NS7227138oF)

Dialogue with BC Technology Education Association (BCTEA)
[*webinarjam.net/webinar/go/replay/14271/dcb05f7210/OO7227140tC*](http://webinarjam.net/webinar/go/replay/14271/dcb05f7210/OO7227140tC)

May 13, 2015 Full Day Kindergarten
[*app.webinarjam.net/replay/13360/66434a5800/0/0*](http://app.webinarjam.net/replay/13360/66434a5800/0/0)

May 27, 2015 Applied Skills
[*app.webinarjam.net/replay/13360/fa9d9fd579/0/0*](http://app.webinarjam.net/replay/13360/fa9d9fd579/0/0)

June 3, 2015 Curriculum Webinar
[*app.webinarjam.net/replay/13360/c863fe0ae7/0/0*](http://app.webinarjam.net/replay/13360/c863fe0ae7/0/0)

May 28, 2014 Insights into the new BC Arts curriculum: Professional Issues Seminar #2
[*livestream.com/BCTF/May282014*](http://livestream.com/BCTF/May282014)

April 9, 2014 Insights into the new BC curriculum: Professional Issues Seminar #1
[*livestream.com/BCTF/PSIDApr092014*](http://livestream.com/BCTF/PSIDApr092014)

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