**Q & A for curriculum exploration non-instructional days (NIDs)**

1. **What is the purpose of the additional NIDs?**

The purpose of the two additional NIDs is to provide teachers with the time and space to go through the new curriculum and begin preparing with their colleagues for adjustments that need to be made.

1. **Who selects the dates for the two NIDs?**

The Local President and the Superintendent will come to an agreement as to the dates. It would then be up to district administration to communicate the information to other education stakeholders.

1. **Who selects the teachers to be released to plan the NIDs?**

The local is responsible for selecting their allotment of teachers to plan the two additional NIDs. Locals may wish to use their existing processes to make the selections and/or to consider including their members who are currently on or have participated in Ministry of Education curriculum redesign committees, PSAs, LSAs, PD Chairs/committees, etc.

1. **Can the district release additional teachers for the planning day from their local budget?**

Yes. However, the only teachers who should attend the planning day are those who have been selected or agreed to by the local.

1. **Can the district release administrators to take part in the planning day?**

If the district wants to include administrators in the planning day they should approach the Local President to enter into discussions. In discussions with the Ministry it was made clear that the planning of the NIDs is to be teacher-led collaboration. There should be significantly more teachers involved in the planning than administrators.

1. **Will the teachers who are selected for planning be trained?**

They will have the opportunity to review the framework provided and make collaborative decisions about how the days will be designed. The model that has been agreed upon is not a train-the-trainer model. Instead, a locally based model was selected to ensure locals had control over the content and structure of the days.

1. **Will the teachers who are released to plan the NIDs be expected to facilitate the sessions?**

Locals may wish to have those teachers released on the planning day be the ones who facilitate the sessions, although this may not be the case in every local. Some locals may want additional facilitators or to include school-based PD Chairs as co-facilitators. These are decisions that are best made at the local level.

1. **Will the teachers released for planning have additional responsibilities at the district or school levels?**

There have been some concerns expressed by teachers that those who are released for the planning day will then be expected to offer expertise at the school or district level on an ongoing basis. The role of the released teachers on the NIDs and beyond is a decision to be made by the local.

1. **How will large locals organize the planning day?**

Locals where a large number of teachers will be released may wish to have a smaller group decide how the planning day will be structured to maximize the effectiveness of the planning day. Locals may decide to divide schools into regional or grade-based groupings for organizational purposes and release teachers in those groupings on different days so the group size is more manageable.

1. **Who makes the decisions about the content and structure of two NIDs?**

The teachers who plan the two NIDs will work at the local level to collaboratively decide on the design, structure, and content of the days. The agreement with the Ministry is that the planning be teacher-led collaboration.

1. **Will there be a way to give feedback about the revised curriculum?**

There are links on the Ministry website to provide feedback for the K‒12 curricula. The feedback pages for K‒9 are organized into specific questions because this set of curricula is no longer in draft form. The feedback forms for the 10‒12 drafts are more general, given that the documents for these grades are in their first draft.

1. **Will there be a way to provide general feedback?**

We will be providing forms for locals to gather feedback around what teachers are going to need in terms of resources and time to implement the redesigned curriculum. We will be asking for that feedback following this year’s second NID. This feedback will be important for the BC Teachers’ Federation to continue to advocate for additional new money and supports for implementation.

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