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| BCATML Fall Conference 2014 : Celebrating Languages! Program | Friday, October 24, 2014, *Delta Burnaby Hotel and Conference Centre* |
|  | **French** | **Spanish** | **Mandarin** | **Japanese** | **German** | **Tech** | **Publishers/ French** | **General** | **General** |
| **Session A**8:30 – 9:40 | Mastering Verbal Communication & Audio Comprehension in Core French**Nicole Jarvis** (P,S) | Getting Started with Teaching Proficiency through Reading and Storytelling : Three Steps to Storytelling in the Second Language Classroom**Michelle Metcalfe** (P,S) | A Hero’s Journey **Kai Zhang**(S) | iPad Applications for Japanese Class**Akemi Takizawa** (P,S) | Dürer, Porsche, Erzgebirge : Interdisziplinäre Projekte im Deutschunterrict**Wieland Petermann & Ulla In der Stroth** (P,S) | Practical tips and tricks for the Chinese iPad classroom **Cynthia Xu****(*All Easier Corp. – Better Chinese*)**(P, S) | The Quebec Question**Polly Dobie** (S) | Building Your Class Website- An Introduction to Weebly **Ron Dorland** (Tech, G) | Quality Assessment in the Second Language Classroom**Monica Davidson, Barb Huva**(S) |
| **Session B**9:55 - 11:05 | Using Intensive French Methodology in a Core French Classroom**Andrea Dunlop** (P,S) | Getting from Spoken Production to Spoken Interaction**Susan Kabotoff, Lauren Bell** (*French and Spanish)* | Infusing Cultural Understanding and Appreciation into Modern Mandarin**Ping Li** (S) | Enjoy! Learning Japanese with the new website “MARUGOTO Plus”**Mami Saito** (P,S) | Ideen für die Arbeit mit heterogenen Lerngruppen**Ulrike Kugler** (S) | BCATML iPad Inquiry Project **Rome Lavrencic, Nancy Griffith-Zahner**(P,S) | The Essential Question: “The Glue that Binds our Lessons”**Elizabeth Sacco (EMC Publishing)** (S) | Update on BC Curriculum Transformation**Laura Hawkes & Brent Munro (Min. of Ed.), Claire Guy (SD35)**(G)  | 21st Century Language (Punjabi) classrooms **Amandee Chhina, Gurpreet Bains** (P,S) |
| 11:15-12:45 | ***BCATML*** | ***Annual*** | ***General*** | ***Meeting*** | ***&*** | ***Plated***  | ***Service*** | ***Lunch*** | ***(Ballroom)*** |
| **Session C**1:00 – 2:10 | Songs, Music Videos, and Internet Activities in the high school French Classroom**Aileen Vildort** (S) | Music in All Levels of Spanish, Interactive Workshop**Trevor O’Rourke** (P,S) | Technology in the Mandarin Learning Classrooms**Tina Tsai, Erica Huang** (P,S) | Curation, Useful Websites, and Web 2.0 tools for Japanese Classes**Stacia Johnson** (P,S) | 25 Jahre danach: 1st de Fall de Berliner Mauer noch ein Thema für junge Deutschlerner?**Wieland Petermann & Antje Blume** (P,S) | Technology Integration in Language Teaching**Marco Hernandez** (P,S) | *Échos Pro* Takes Core French to a New Level**Wendy Carr, Stacey Sveistrup**(P) | Update on BC Curriculum Transformation**Laura Hawkes & Brent Munro (Min. of Ed.), Claire Guy (SD35)**(G) | Movie Talk and Embedded Reading: Enhancing the Comprehensible Input**Adriana Ramirez**(S) |
| **Language Forums**2:20 – 3:00 | French**Nancy Griffith-Zahner** | Spanish**Trevor O’Rourke** | Mandarin**Ping Li** | Japanese**Wendy Yamazaki** | German**Angela Kleine-Buning** | Other Languages**Kelly MacLean** | Elementary – Middle Years**Stacia Johnson** |  | Punjabi**Nicole Jarvis** |
| Target Audience: (P): K-7 teachers; (S): Secondary teachers; (G): General |



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