IndEdu200x: Reconciliation Through Indigenous Education

Engage with Indigenous knowledge keepers, educational leaders, and resources to enhance your understanding and knowledge of practices that advance reconciliation in the places where you live, learn, and work.

ABOUT THIS COURSE

This course will help you envision how Indigenous histories, perspectives, worldviews, and approaches to learning can be made part of the work we do in classrooms, organizations, communities, and our everyday experiences in ways that are thoughtful and respectful. In this course, reconciliation emphasizes changing institutional structures, practices, and policies, as well as personal and professional ideologies to create environments that are committed to strengthening our relationships with Indigenous peoples.

For educators, this means responding to educational reforms that prioritize improved educational outcomes for Indigenous learners. In addition, educators must support all learners to develop their knowledge and understanding of Indigenous people’s worldviews and cultures as a basis for creating equitable and inclusive learning spaces. To support these goals, teachers, administrators, young people, school staff, and researchers will learn from Indigenous Elders, educational leaders, and culturally relevant learning resources as part of their experiences in this MOOC.

For others who want to build their own competence and the capacity of those around them to engage in relationships with Indigenous peoples based on intercultural understanding, empathy, and respect, this course will help get you started in this process.

“I RECENTLY TOOK YOUR MOOC COURSE “RECONCILIATION THROUGH INDIGENOUS EDUCATION”, AND IT CHANGED MY PRACTICE AND LIT A FIRE IN ME.”

Kristen, previous participant

Learn More
pdce.educ.ubc.ca/MOOC

Register at: www.edx.org
Course code: IndEdu200x
Instructor: Dr. Jan Hare
Course Dates: Jan 24 - Mar 7, 2017
Length: 6 weeks
Estimated time: 2-4 hours/week

Each topic is structured with: lectures, conversations with Elders and knowledge keepers; dialogues with educators and scholars that inform practice; teaching examples; and curriculum and educational resources.

There will also be activities and assessment exercises designed to bring together and consolidate new understandings that emerge through the course.

Week 1: Indigenous Education Through the Lens of Reconciliation
Week 2: History of Indigenous Education
Week 3: Learning from Indigenous Worldviews
Week 4: Learning from Story
Week 5: Learning from the Land
Week 6: Engaging in Respectful Relations