

Opportunities for BCTF Members

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Provincial Curriculum Development Teams— Second Languages Grades 5–12

The BC Teachers' Federation (BCTF) is seeking 16 members willing to participate as BCTF representatives to the Ministry of Education's provincial curriculum development teams on second languages Grades 5–12. The BCTF will appoint one elementary and one secondary representative (and one alternate) to serve on each of the eight teams. Representatives are required for the following language areas:

- American Sign Language
- German
- Italian
- Japanese
- Korean
- Mandarin
- Punjabi
- Spanish.

In addition to BCTF representatives, the Ministry will appoint 1–2 educators to each area.

General information

BCTF members who have participated in the curriculum redesign to date are encouraged to apply. The teams will be composed of classroom teachers from public and independent schools, and possibly include some community-based experts in language learning. Ministry staff members will co-ordinate the work of the teams. (Note that the BCTF selection committee can only appoint BCTF representatives, and not educators from independent schools, etc. Interested educators who are not active BCTF members should contact the Ministry's Curriculum and Assessment Department.)

BCTF representatives will be asked to work with other colleagues in their field to solicit feedback and to share draft material widely. Therefore, active provincial specialist association (PSA) members are encouraged to apply, as this will enable them to solicit feedback from and share material with their PSA's members. It is expected that the teams will be open, known, and transparent to their subject-area colleagues, and there is greater expectation than in the past that team members collaborate with colleagues throughout the development process.

This work will be developed from August to December 2016. Teachers will be released from their classrooms during weekdays to accomplish their work. There may also be some contracted time for individual work assignments and to allow for online communication among the team. It is anticipated that a maximum of eight days of in-person work and up to three days of individual at-home work will be required.

Team members will also be asked to review and try materials in their classrooms, and may be asked for either continued involvement in reviewing and revising these initial curriculum drafts or developing support materials.

Selection criteria

- active BCTF membership status
- awareness of the role and responsibilities of representing the BCTF and the teaching profession

- teaching experience and/or academic background in the area of learning
- proficiency in the language area for which they are applying
- knowledge of provincial curriculum frameworks
- knowledge of child development and learning theories
- experience developing curriculum at local or provincial level
- supportive of transformation and change
- team player with good people skills
- ability to connect to provincial specialist associations (PSAs)
- balance of diversity—gender, Aboriginal, regional representation, etc., will be sought.

Deadline: Tuesday, June 22, 2016, at 5:00 p.m.

(late applications will not be accepted)

To apply: Complete the appropriate BCTF [CV form](#)

Fax: 604-871-2286 or email your application to applications@bctf.ca

Direct enquires to: Janice Neden, jneden@bctf.ca, 604-871-1845, or 1-800-663-9163 local 1845

Because the BCTF has an affirmative action policy, each applicant may wish to provide, on a voluntary basis, the information as to whether she or he is female or male, a person of colour, Aboriginal, a person with a disability, or LGBTQ.

Distribution: All members electronically



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