

A Stranger on Indigenous Land: **Indigenous Perspectives in Language Teaching**









WEBINAR DESCRIPTION

In this eye and heart-opening era of reconciliation between Indigenous peoples and settlers, conflicts exist in the hearts of second language teachers engaged in teaching a language of colonization to Indigenous and non-Indigenous students. This workshop begins with my story of gradual decolonization as a white settler who engages Indigenous ways of knowing and Indigenous content to create a classroom which values local culture and place-based learning. We will delve into the ways that second-language classroom can be used as a vehicle for holistic learning and deep appreciation of Indigenous content and ways of knowing.

This workshop will include hands-on examples of how to restructure lesson plans as well as ways one might weave Indigenous ways of knowing and teaching into their cross-curricular planning.

Nancy Griffith-Zahner



Originally from Toronto, she lived in several different cities before she and her husband settled in Prince Rupert, BC, where they have been living for the past 30 years. She has a Master's degree in Learning for Understanding Through Culturally Inclusive Imaginative Development from Simon Fraser University, and plans to complete her doctorate in Culturally Inclusive Place-Based Education in the spring of 2023. She has been teaching secondary core French in Prince Rupert for the past two decades.

In the past five years, she has been honoured to work with the Ministry of Education on the development of three language curricula, as well as participate in various FNESC working groups tasked with developing and editing FNESC resources.

ALL ARE WELCOME!

For enquiries, please contact Anjali Vij at avij21@ubishops.ca





