

## **TPRS workshop – Shape of the Day**

### **9 - 9:15 INTRODUCTIONS**

- Introductions and experience with TPRS/ successes and challenges.
- What do participants hope to get from the workshop?

### **9:15 – 10:45 Do you want to understand what TPRS is really about and why it works?**

#### **Do you want to know how Second Language Acquisition research supports the use of TPRS?**

- SLA research: BVP and Krashen
- What language acquisition is about
- Definition of communication
- Old and new paradigms about language acquisition
- Goals of a language class

### **Coffee break**

### **10:45 – 11:45 Do you want to improve your TPRS skills such as circling, PQA, story-asking and Movie Talk? Break out session #1**

- TPRS is teaching one sentence at a time
- Circling, reading, making it comprehensible, and engaging the students is the backbone
- Practice circling
- Practice PQA
- Practice story asking/telling, story listening. Targeted vs Untargeted
- Movie Talk

### **11:45 – 12:30 LUNCH**

### **12:30 – 1:30 Do you want to improve your TPRS skills such as circling, PQA, story-asking and Movie Talk? Break out session #1 (same as last one but with different presenter)**

- TPRS is teaching one sentence at a time
- Circling, reading, making it comprehensible, and engaging the students is the backbone
- Practice circling
- Practice PQA
- Practice story asking/telling, story listening. Targeted vs Untargeted
- Movie Talk

### **1:30 – 2:15 Do you want to experience intensive, hands on coaching to improve these skills? Break out session #2**

- One on one coaching. Each person practices each technique and we all learn from each other. Change coaches
- Teachers practice in small groups for coaching – Coaches give them feedback and they demo to larger group
- How to identify target structures and teach them in a story

**2:15 – 3:00 Do you want to experience intensive, hands on coaching to improve these skills?  
Break out session #2 (same as last one but with different presenter)**

- One on one coaching. Each person practices each technique and we all learn from each other. Change coaches
- Teachers practice in small groups for coaching – Coaches give them feedback and they demo to larger group.
- How to identify target structures and teach them in a story

**3:00 – 4:00 Do you want to know how TPRS supports the new BC languages curricula? Do you want to know about homework, assessment, class management?**

- The new curricula and how TPRS is perfect to pull down the content/learning, to cover Storytelling and First People's ways of learning
- Homework samples, quizzes, essays, rubrics

**QUESTIONS AND ANSWERS**