

# BCATML Celebrating Languages 2022

## Workshops At A Glance

08:30 - 09:10	AGM	
09:15 - 10:15	KEYNOTE: Trevor Mackenzie	
10:15 - 10:30	Break	
10:30 - 11:45	Session A	
	Apprentissage expérientiel - Compétences et stratégies interactives pour promouvoir la langue parlée. Experiential Learning - Interactive skills and strategies to promote spoken French in the classroom!	Académie Gamin - Gammans, Marylou / Morin, Elyse
	Bougez! Chantez! Dansez! Pensez! Discutez! Francophone Music Affects the Hearts, Minds and Discourse of Core French Learners	Néro, Shauna
	Decolonizing our Language Classrooms – First Steps in the Process	Ramírez, Adriana
	Instructional Strategies for Second-Language Listening and Viewing	SD36 - Spain, Jen
	Multimediales Unterrichten und Lernen mit „Momente“	Hueber Verlag - Ralston-Schmid, Anna
	Rick Hansen Foundation-amazing resources for teachers!!	Rick Hansen Foundation - Dolinar, Anne-Marie
	When does FSL teacher retention begin? A pan-Canadian perspective on FSL teacher education	Canadian Association of Second Language Teachers - Wernicke, Meike
	Let's Challenge Incorporating UN Sustainable Development Goals (SDG's) into Beginner Japanese Classes	Alberta Education - Yoshikawa, Keiko
	Research Projects in French and Spanish	McFayden, Andrew
11:45 - 12:45	Lunch	
12:45 - 14:00	Session B	
	A Spanish teacher's summer in Spain - What I learned at the University of Cadiz that is useful for modern language teachers in BC	Barron, Adam
	Assessment for Proficiency in the TPRS/CI Classroom: A Standards Based Approach	West Vancouver Secondary School, West Vancouver, B.C. - Metcalfe, Michelle
	Action-Oriented Approach Handbook	CASLT - Harte, Kindra / Giese, Kim
	Empowering the Inquiry of Language & Culture with Design Thinking Elements	Crofton House School - Li, Ping
	Enseignants FLS: comment utiliser IDELLO afin de supporter votre enseignement?	Franchi, Barbara
	How to get your students to parlez vous en français!	BCATML - Lavrencic, Rome
	Inquiry Mindset: Exploring a Student-Centred Assessment Experience in Inquiry	MacKenzie, Trevor
	The intersection of outdoor education and technology	LIVE IT EARTH - Gauthier, Maeva / LIVE IT EARTH - Irvine, Mike
	Zu Hause in zwei Welten – mit Prima aktiv erfolgreich in die Zukunft/At home in two worlds - successfully into the future with Prima aktiv.	Cornelsen Verlag Berlin - Stock, Marje
14:00 - 14:15	Break	
14:15 - 15:30	Session C	
	Connection, Comprehension, Communication: Building Community in the TPRS/Comprehensible Input Based Classroom	West Vancouver Secondary School, West Vancouver, B.C. - Metcalfe, Michelle
	Création et utilisation d'un mur de sons en classe d'immersion. Creating and Using a Sound Wall in the Immersion Classroom	Morin, Elyse / Académie Gamin - Gammans, Marylou
	Developing Literacy Skills through a Comprehensible Input-based Approach	AIM Language Learning - Maxwell, Wendy
	From Textbook to Tech	Green, Lisa
	Instructional Strategies to Build Vocabulary	SD36 - Spain, Jen
	Royal BC Museum in French!	Royal BC Museum - Crocker, Liz/O'Reilly, Tamara/Ready, Ryon
	Vielfältiger und innovativer Unterricht mit „Vielfalt“	Hueber Verlag - Ralston-Schmid, Anna
	FRENCH - Teaching Core French with Confidence	Campbell, Tanya