

Opportunity for BCTF Members

Classroom Assessment

bctf.ca/OpportunityforMembers.aspx

The BC Teachers' Federation (BCTF) is seeking 12 public school teacher representatives willing to participate as BCTF representatives to the Ministry of Education's Provincial Classroom Assessment Development Team in the areas listed below.

Team	Representatives
Provincial Classroom Assessment Development Team K–2	3
Provincial Classroom Assessment Development Team 3–5	3
Provincial Classroom Assessment Development Team 6–7	3
Provincial Classroom Assessment Development Team 8–9	3

In addition to public school teachers, the Ministry will appoint educators from independent schools. These team members will not be appointed by the BCTF.

General information

In order to support the new curriculum, the Ministry is seeking input on aligning classroom assessment frameworks with the new curriculum. Classroom assessment includes formative assessment, summative assessment, and communicating student learning to parents. The Ministry is seeking teachers from K–9 who are well-versed in classroom assessment to provide ongoing feedback, input, and guidance in establishing an assessment framework, including the identification of necessary assessment resources.

Members will be appointed as representatives to the Provincial Development Classroom Assessment Team for a one-year period. The term of appointment will be from January 2016 to January 2017. TTOC costs and travel expenses for team members will be covered by the Ministry, and any time required outside of meetings will be compensated according to government guidelines.

Typically, the team meets three to four times during the year in Victoria, Richmond, Surrey, or Vancouver. Each meeting is scheduled for one to two days. Team members may also be asked to complete tasks individually to support the development of effective principles of assessment and provide materials in support of the new directions. More details will be provided by the Ministry.

Selection criteria

- teaching experience in grade levels and subject areas from K–9
- knowledge of approaches to assessment for, of, and as learning
- experience in effective classroom assessment practices and proven leadership in this area, e.g., provided workshops, mentoring, participated in provincial, district, local and/or school-based assessment committees

- a thorough familiarity with the redesigned curriculum including an understanding of the core competencies and how they take expression in the curricular competencies
- excellent writing skills and the ability to write lessons and support materials for teachers
- the ability to work collaboratively in a team environment, meet deadlines, and be enthusiastic and committed to an innovative approach to the redesigned provincial curriculum and classroom assessment
- active BCTF membership status
- awareness of the role and responsibilities of representing the BCTF and the teaching profession
- balance of diversity—gender, Aboriginal, regional representation, etc., will be sought.

Copyright

Members of the classroom assessment development team will be expected to observe the requirements of copyright legislation.

Deadline: Tuesday, December 15, 2015, at 5:00 p.m. (late applications will not be accepted)
British Columbia Teachers' Federation
100-550 West 6th Avenue, Vancouver BC V5Z 4P2
604-871-2283, Toll free 1-800-663-9163, Fax 604-871-2289—bctf.ca

To apply:

Complete the [BCTF CV form](#)

Fax: 604-871-2286 or email your application to applications@bctf.ca

Direct enquires to: Janice Neden, jneden@bctf.ca, 604-871-1845, or 1-800-663-9163 local 1845

Because the BCTF has an affirmative action policy, each applicant may wish to provide on a voluntary basis, the information as to whether she or he is female or male, a person of colour, an Aboriginal, a person with a disability, or a lesbian, gay, bisexual, or transgender.

Distribution: All members electronically



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